

Student Equity Meeting

4/17/13

In Attendance: Erin Vines, Cynthia Simon, Marcie McDaniels, Jeff Lamb,
Carolyn Moore, Lily Espinoza, Mostafa Ghous, Karen McCord

Topic Areas: Persistence:

Discussion began with Erin addressing the committee if they felt we should stick to what the Scorecard is asking for or add to it.

Committee felt that we should stick to what the scorecard is asking for. It was noted that a lot of the extra things are embedded in what other programs are doing for the various categories/populations listed

Concerns came up regarding indicating other things that programs/depts. are doing that are beyond what the ScoreCard is asking for and should we include that

Committee member indicated that when things are put into formal campus plans then there is a stronger accountability especially in regards to DSP matters

Are we following Title V or Chancellor's office Scorecard? It was pointed out that there are things addressed in Title V that are not being addressed in the Scorecard that we do.

Concerns were voiced from the committee in regards to if we should put certain items in the Equity Plan if we don't know if we will have the manpower and time to keep up with all that we are saying that we will do or already doing because of the accountability factor with limited staff in some program areas.

It was suggested that other things that are addressed that are above and beyond can be addressed by the individual programs/departments as part of their program review.

Committee reviewed areas of Persistence in the 20 – 24 age ranged and notice that their was a noticeable gap between 20-24 yr olds that were underprepared for college compared to those who were college prepared

It was brought up by committee member that this may be happening due to most of the 20 to 24 age group coming have not had the benefits of all the various orientation and assistance in transitioning into college like those coming out of high school
Traditionally, this group enrolls in courses without the aid of a counselor or support program because they are unaware of all the assistance available. Also, some of them are taking classes in areas of studies that they are interested in, but don't realize what skills/abilities they should have mastered or have good competency in to be successful/knowledgeable for the courses they are enrolling in.

Also, this age group tends to be working so they miss out on some of the activities that aid students when transition into college

Committee began by reviewing area in Persistence in regards to age:

Goal: Increase our persistence rate of 20 – 24 year old who is college prepared

Discussion on should we have a benchmark number

It was indicated that we would need to get more data to be able to be able to set a more accurate benchmark number

Action:

- Need for target why the 20 – 24 year old college prepared are not persistence by tracking them
- To invite them to see a Counselor via email/Beginning Fall 2014
- To create a “pop up” cell tool to when students register it would invite them to meet w/a counselor and other student services programs and/or program activities
- Target those students 25 yrs - < who are graduating and find out what they felt they needed
- Gather data information about the persistence needs of these students via a survey or focus group (Suggestion: Graduation Survey. Suggested people by Dean Vines: Karen McCord, Carolyn Moore, and Mostafa Ghous) * E.Vines to follow up w/Mostafa in regards to the graduation list

*Note: There was some discussion among the committee members should we be looking at this in a broad sense or should we be looking at a specific group/groups because most studies are created in that manner.

Concerns/Questions/Considerations that came up during discussion:

Disparity between threshold/there is so many things/issues to address

Is there a mandate what we have to address?

Do we have to create a disparity “as a college” ?

What are we capable of doing especially due to current funding?

*What are the strategic goals and objectives that we should look at?

*Suggested we need more faculty involved w/this because they are the ones creating the goals and objectives of their departments/programs

It was indicated that once that the Equity Plan is written and ready for review that Erin would see that more faculty are here to participate

Topic item: Increase persistence of African American Students:

Karen McCord indicated that is what the current Umoja & Harambee programs are doing, but there is a need for more activities

Goals:

- Through creating and supporting more activities designed to increase male student success like: African American Male Scholars, Harambee, Umoja, Mesa
- To support current programs with promoting/marketing more In-reach, Outreach that are designed to increase male student success
- Increase presence and weight, create “hallmark” status, enhance administrative/leadership buy in for programs that are designed to increase student success. To include: African American Male Scholars, Harambee, Umoja, Mesa, EOP&S, and student clubs
- Gather information from this student population about their counseling, academic, matriculation, and student services needs to increase persistence.

*Note: E.V. to follow up w/Mostafa regarding getting students involvement in with this process

- Provide regular professional development for faculty/staff to address African American student success/persistence *Suggested that having the Minority Coalition be involved w/this component too.

Action:

- Through creating and supporting more activities designed to increase African American male student success like: African American Male Scholars, Harambee, Umoja, Mesa
- To support current programs with promoting/marketing more In-reach, Outreach that are designed to increase male student success
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*Note: E.V. to follow up w/Mostafa regarding getting students involvement in with this process

- Provide regular professional development for faculty/staff to address African American student success/persistence *Discussion of having Minority Coalition being involved w/this component too.

Topic Item: Increase persistence of Hispanic students:

- Provide regular professional development opportunities for faculty/staff to increase the level of “cultural” competency to address Latino students
- Supporting activities created by Puente, Mesa, EOP&S, and SOL club to support current programs with promoting/marketing more In-reach, Outreach that are designed to increase student success
- Increase presence and weight, create “hallmark” status, enhance administrative/leadership buy-in for programs that are designed to increase student success.
- Gathering information from Puente, Mesa, EOP&S, and student clubs for this student population about their counseling, academic, matriculation, and student services needs to increase persistence.

Funding Activities (Equity Plan & Strategic Proposals)

Discussion on writing ways to fund these activities mentioned in the Equity Plan
General discussion on how the budget proposal should point to the equity plan
Committee member indicated that in current proposals there is a link to the core competency plan

It was stated that proposals needs to link to the Equity Plan

Committee suggested that the Strategic Proposals should be geared to meet the goals of the Strategic Plan

To ensure that Strategic Proposals are linked to Student Equity Plans and to put more weight on proposals that linked to the Equity Plan, and to increase the weight/rate of plans that do

Next Meeting: Friday, May 19th